

Office of State Budget and Management
Establish New, Receipt-Supported Positions
(G.S. 143-34.1)

Agency: Dept of Public Instruction Division: Human Resource Management

Budget Code: 13510 Center Title: Education Management Center Number: 1000

***** Position Information *****

Proposed Classification: DPI Ed Plan//Dev Consultant II Proposed Salary Grade: 78

Salary Range: \$47,232 - \$74,945 Proposed Effective Date: 11/1/05

Number of Positions: 1

	<u>Center Authorized Budget</u> <u>As of 10/31/05</u>	<u>Current Request</u> <u>Includes Salary & Benefits</u>
Total Budget	\$ 21,939,652	\$ 89,538
Receipts	<u>14,540,320</u>	<u>89,538</u>
Appropriation	\$ 7,399,332	\$ 0

Funding Source(s): Federal Title II Funds

Justification for Position (including description of duties and responsibilities):

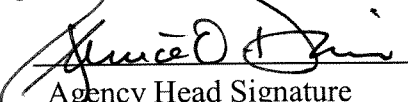
No Child Left Behind has caused North Carolina to make numerous changes to licensure policies. A systemic effort to ensure that LEA officials (superintendents, personnel administrators, licensure officers) and teachers understand these policies is needed. The individual employed in this position would be responsible for developing a comprehensive communications program and for working with the Division Director and Licensure Section Chief to identify and resolve licensure issues. The individual employed in this position would also be responsible for working with DPI staff to implement a comprehensive program to recruit prospective teachers from other states and serve as the lead coordinator for the Working Group for Reciprocity.

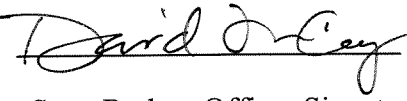
Philip Price

Presentation to be made by

Associate Supt Financial & Business Services

Title


Agency Head Signature


State Budget Officer Signature

OK EJ

Office of State Budget and Management
Establish New, Receipt-Supported Positions
(G.S. 143-34.1)

Agency: Dept of Public Instruction Division: Secondary Education

Budget Code: ¹³⁵¹⁰~~0801~~ Center Title: Curriculum & School Reform Center Number: 1600

***** Position Information *****

Proposed Classification: Education Consultant II Proposed Salary Grade: 77

Salary Range: \$45,185 to \$71,545 Proposed Effective Date: Nov 1, 2005

Number of Positions: 1

	<u>Center Authorized Budget</u> <u>As of 8/31/05</u>	<u>Current Request</u> <u>(includes Salary & Benefits @ max)</u>
Total Budget	\$ 38,793,854	\$ 85,646
Receipts	<u>29,987,285</u>	<u>85,646</u>
Appropriation	\$ 8,806,569	\$ 0

Funding Source(s): Federal-Perkins - CTE Funds

Justification for Position (including description of duties and responsibilities):

Special Populations Consultant
Method of Administration Coordinator for Civil Rights
Facilitator of Nontraditional Funds

SEE ATTACHMENTS

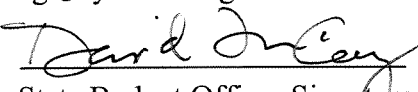
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Associate Supt Financial & Business Services
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State Budget Officer Signature

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Career-Technical Education Special Populations Coordinator

Job Description

- 1. Major Function Outreach/Recruitment:** Special Populations Coordinator should -
 - Promote recruitment, enrollment and placement activities for special populations students.
 - Provide information about Career-Technical Education opportunities to special populations students and their parents.
 - Coordinate a Career Development Plan for students enrolled in Career-Technical Education programs.
- 2. Major Function Assessment and Prescription:** Special Populations Coordinator should -
 - Identify members of special populations enrolled in Career-Technical Education programs.
 - Assess the special needs (career interests and learning styles are required) of special populations students enrolled in Career-Technical Education programs.
 - Develop and implement the Special Populations Component to the Career Development Plan (Career Development Plan-Plus).
 - Participate in the Individualized Education Program Team for the development and implementation of the Career-Technical Education and Transition components of the Individual Education Plan (IEP).
 - Coordinate special services for special populations students.
 - Maintain, if possible, a Career-Technical Education Resource Laboratory for members of special populations and Career-Technical Education Teachers.
 - Assist with fulfilling transitional services for special populations students.
 - Provide guidance and career development activities for special populations students.
- 3. Major Function Coordination with Other Service Providers:** Special Populations Coordinator should -
 - Collaborate with Career-Technical Education Teachers and other relevant service providers in providing services to special populations students.
 - Coordinate with WIA, Special Education, Vocational Rehabilitation, community agencies, businesses and industry in providing the appropriate supplementary services to members of special populations.
 - Facilitate in-service training for individuals working with members of special populations to improve their abilities and techniques in meeting the special needs of these students.
 - Assist with the development/monitoring of the Career Development Plan- Plus to ensure that appropriate supplementary services are provided and performance indicators are met.
 - Coordinate work experiences and field trips for special populations students.
- 4. Major Function Monitoring Access, Progress and Success:** Special Populations Coordinator should -
 - Maintain records documenting access to, progress through, and successful completion of Career-Technical Education Programs for special populations students.
 - Analyze VEIS data to determine maintenance and improvement of access, progress and success of members of special populations in Career-Technical Education Programs.
 - Document the attainment of performance indicators for members of special populations.
- 5. Major Function Annual Accountability and Planning:** Special Populations Coordinator should -
 - Identify programs that need improvement to assist special populations students in meeting the performance indicators.
 - Describe strategies to improve supplementary services for members of special populations in meeting the performance indicators.
 - Evaluate incentives and adjustments to determine if adequate services are being provided to members of special populations in meeting the performance indicators.
 - Maintain relevant record keeping and inventory systems related to job responsibilities.
 - Coordinate with appropriate administrative personnel and service providers to develop a Plan of Work based on the evaluation and needs assessment results to ensure that members of special populations are receiving adequate supplementary services and career planning.

Office of State Budget and Management
Establish New, Receipt-Supported Positions
(G.S. 143-34.1)

Agency: Dept of Public Instruction Division: Secondary Education

Budget Code: ¹³⁵¹⁰~~0801~~ Center Title: Curriculum & School Reform Services Center Number: 1600

***** Position Information *****

Proposed Classification: Education Program Director II Proposed Salary Grade: 82

Salary Range: \$56,499 - \$90,211 Proposed Effective Date: Nov 1, 2005

Number of Positions: 1

	<u>Center Authorized Budget</u> As of 8/31/05	<u>Current Request</u> (includes Salary & Benefits @ max)
Total Budget	\$ 38,793,854	\$ 107,013
Receipts	<u>29,987,285</u>	<u>107,013</u>
Appropriation	\$ 8,806,569	\$ 0

Funding Source(s): Federal - Carl D. Perkins III Act - CTE Funds

Justification for Position (including description of duties and responsibilities):

This position will serve as Assistant Director for the Secondary Education Division. Primary responsibilities will be to facilitate cross-sectional activities among the following three CTE sections: 1) Business and Information Technology Education, 2) Industrial Technology & Human Services, 3) Biotechnology, Health Care & Career Development. This position will also be the point person for Perkins reauthorization and will represent CTE on regional, state, and national boards with the coordination of the Director for Secondary Education.

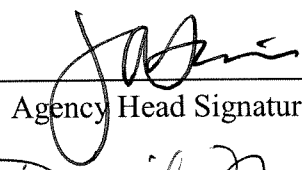
In addition, the Assistant Director will manage the CTE budget, facilitate the development of the State Plan in response to Carl Perkins federal legislation, and compile Consolidated Annual Reports.


The Assistant Director will serve on the Agency's leadership team.

Philip Price

Presentation to be made by

Associate Supt Financial & Business Services
Title


Agency Head Signature


State Budget Officer Signature

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Office of State Budget and Management
Establish New, Receipt-Supported Positions
(G.S. 143-34.1)

Agency: Dept of Public Instruction Division: Secondary Education

Budget Code: ¹³⁵¹⁰~~0801~~ Center Title: Curriculum & School Reform Services Center Number: 1600

***** Position Information *****

Proposed Classification: Education Consultant II Proposed Salary Grade: 77

Salary Range: \$45,185 to \$71,545 Proposed Effective Date: Nov 1, 2005

Number of Positions: 1

	<u>Center Authorized Budget</u> <u>As of 8/31/05</u>	<u>Current Request</u> <u>(includes Salary & Benefits @ max)</u>
Total Budget	\$ 38,793,854	\$ 85,646
Receipts	<u>29,987,285</u>	<u>85,646</u>
Appropriation	\$ 8,806,569	\$ 0

Funding Source(s): Federal-Perkins - CTE Funds

Justification for Position (including description of duties and responsibilities):

To provide professional services as follows:

- To coordinate the development, enhancement, assessment and maintenance of curriculum in Foods, Foods Sciences and Culinary Arts in Family and Consumer Sciences Education in the Standard Course of Study.
- To provide professional development of teachers and school administrators .
- To manage budget and approve the Plan or Work for Family, Career and Community leaders of America.
- To provide monitoring and accountability services to the schools related to the state Performance Standards and program area data.
- To collaborate with business/industry, other state agencies, professional associations, teacher educators, and other state agency partners to determine the future directions of Family and Consumer Sciences Education and Career-Technical Education.

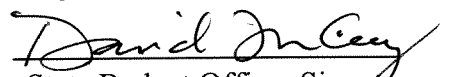
Philip Price

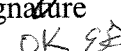
Presentation to be made by

Associate Supt Financial & Business Services
Title



Agency Head Signature



State Budget Officer Signature
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Office of State Budget and Management
Establish New, Receipt-Supported Positions
(G.S. 143-34.1)

Agency: Dept of Public Instruction Division: Secondary Education

Budget Code: ¹³⁵¹⁰~~0801~~ Center Title: Curriculum & School Reform Center Number: 1600

***** Position Information *****

Proposed Classification: Education Consultant II Proposed Salary Grade: 77

Salary Range: \$45,185 to \$71,545 Proposed Effective Date: Nov 1, 2005

Number of Positions: 1

	<u>Center Authorized Budget</u> <u>As of 8/31/05</u>	<u>Current Request</u> <u>(includes Salary & Benefits @ max)</u>
Total Budget	\$ 38,793,854	\$ 85,646
Receipts	<u>29,987,285</u>	<u>85,646</u>
Appropriation	\$ 8,806,569	\$0

Funding Source(s): Federal-Perkins Act - CTE Funds

Justification for Position (including description of duties and responsibilities):

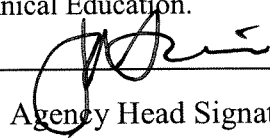
To provide professional services as follows:

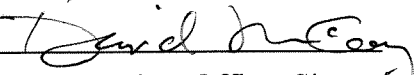
- To coordinate the development, enhancement, assessment and maintenance of curriculum in the courses in the Manufacturing Trades in Trade and Industrial Education in the Standard Course of Study.
- To provide professional development of teachers and school administrators in Trade and Industrial Education.
- To director competitive events in the Manufacturing Trades for SkillsUSA at the state conference.
- To provide monitoring and accountability services to the schools related to the state Performance Standards.
- To collaborate with business/industry, other state agencies, professional associations, teacher educators, and other state agency partners to determine the future directions of Trade and Industrial Education and Career-Technical Education.

Philip Price

Presentation to be made by

Associate Supt Financial & Business Services
Title


Agency Head Signature


State Budget Officer Signature

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Office of State Budget and Management
Establish New, Receipt-Supported Positions
(G.S. 143-34.1)

Agency: Dept of Public Instruction Division: Secondary Education Division

Budget Code: ¹³⁵¹⁰~~0801~~ Center Title: Curriculum & School Reform Services Center Number: 1600

***** Position Information *****

Proposed Classification: Education Consultant II Proposed Salary Grade: 77

Salary Range: \$45,185-\$71,545 Proposed Effective Date: Nov 1, 2005

Number of Positions: 1

	<u>Center Authorized Budget</u> <u>As of 8/31/05</u>	<u>Current Request</u> <u>(includes Salary & Benefits @ max)</u>
Total Budget	\$ 38,793,854	\$ 85,646
Receipts	<u>29,987,285</u>	<u>85,646</u>
Appropriation	\$ 8,806,569	\$ 0

Funding Source(s): Federal Carl D. Perkins III Act - CTE Funds

Justification for Position (including description of duties and responsibilities):

This position is in support of the State Board of Education carrying out the requirements of the Federal Carl D. Perkins III Act Title I, Section 112 (3) (C)(D) and Section 113 (B) (2) (i). This position will be responsible for providing professional curriculum and accountability services that comply with established DPI standards for Career-Technical Education (CTE): This position will coordinate the CTE Classroom Assessment Item Banks and the CTE Secured Test Item Banks validations; training curriculum writing teams in the development of materials; monitor curriculum writing teams products; monitor CTE assessment development for compliance with established standards; review, revise, and maintain the CTE standards for the development of course blueprints, assessment instruments, classroom test item banks, secured test item banks, course outlines and curriculum support materials; prepare materials for the curriculum management team, section chiefs, division director, curriculum staff and curriculum teams that support VoCATS established standards; prepare and provide professional development for teachers, administrators and VoCATS coordinators; and gather and analyze stakeholder opinions in improvements needed in VoCATS.

Philip Price

Presentation to be made by

Associate Supt Financial & Business Services
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Agency Head Signature


State Budget Officer Signature

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Office of State Budget and Management
Establish New, Receipt-Supported Positions
(G.S. 143-34.1)

Agency: Dept of Public Instruction Division: Secondary Education

Budget Code: 13510 Center Title: Curriculum & School Reform Services Center Number: 1600
Area

***** Position Information *****

Proposed Classification: DPI Education Consultant II Proposed Salary Grade: 77

Salary Range: \$45,185 - \$71,545 Proposed Effective Date: 11 /01 /05

Number of Positions: 1

	<u>Center Authorized Budget</u> <u>As of 8/31/05</u>	<u>Current Request</u> <u>(includes Salary & Benefits @ max)</u>
Total Budget	\$ 38,793,854	\$ 85,646
Receipts	<u>29,987,285</u>	<u>85,646</u>
Appropriation	\$ 8,806,569	\$ 0

Funding Source(s): CTE Federal Funds



Justification for Position (including description of duties and responsibilities):

This career technical education regional coordinator works with 16 to 25 LEAs offering administrative services as they relate to their Perkins III federal funding under the Vocational Education grant. This positions assists LEAs in local planning, budget approval, monitoring and technical assistance. In addition, the position assists the agency with career technical education curriculum development and validation functions.

Statutory Reference for Request

Philip Price
Presentation to be made by

Associate Supt Financial & Business Services
Title


Agency Head Signature

State Budget Officer Signature

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Office of State Budget and Management
Establish New, Receipt-Supported Positions
(G.S. 143-34.1)

Agency: Dept of Public Instruction **Division:** IT Planning and Program Management (EPMO)

Budget Code: 13510 **Center Title:** Information & Technology Services **Center Number:** 1500

***** Position Information *****

Proposed Classification: Application Analyst Programmer Specialist **Proposed Salary Grade:** 81

Salary Range \$54,076 - \$86,055 **Proposed Effective Date:** November 1, 2005

Number of Positions: 1

	<u>Center Authorized Budget</u> <u>(as of 8/31/05)</u>	<u>Current Request</u> <u>(includes salary & benefits @ max)</u>
Total Budget	\$17,311,893	\$102,255
Receipts	<u>5,198,478</u>	<u>102,255</u>
Appropriation	\$ 12,113,415	\$ 0

Funding Source(s): Title II Improving Teacher Quality Federal Grant

The Licensure Section of the Human Resources/Quality Professional Division within the DPI requires a full time Applications Analyst Programmer Specialist position to support the information systems that maintain all licensure data for every licensed teacher, administrator and certified personnel that serve the 2000+ schools within the 117 LEAs and 100 Charter Schools of NC. This position is required and will serve as the Applications Analyst Programmer Specialist to perform complex application architecture and design activities as they are required for successful product releases, enhancements, integration activities and on-going product support activities associated with the Licensure Management System (LMS) including all the subsystems of the LMS (National Board Certified Profession Teachers, PRAXIS, the Licensure/Salary web site and the No Child Left Behind Quality Teacher web site).

DPI wants to use federal dollars out of Title II to establish this position.

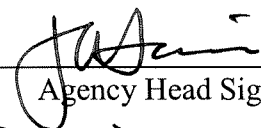
Statutory Reference for Request

Philip Price

Presentation to be made by

Associate Superintendent Financial & Business Services

Title



Agency Head Signature



State Budget Officer Signature

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Office of State Budget and Management
Establish New, Receipt-Supported Positions
(G.S. 143-34.1)

Agency: Dept of Public Instruction **Division:** IT Planning and Program Management (EPMO)

Budget Code: 13510 **Center Title:** Information & Technology Services **Center Number:** 1500

***** Position Information *****

Proposed Classification: Application Analyst Programmer II **Proposed Salary Grade:** 78

Salary Range \$47,232 - \$74,945 **Proposed Effective Date:** November 1, 2005

Number of Positions: 1

	<u>Center Authorized Budget</u> <u>(as of 8/31/05)</u>	<u>Current Request</u> <u>(includes salary & benefits @ max)</u>
Total Budget	\$17,311,893	\$ 89,538
Receipts	<u>5,198,478</u>	<u>89,538</u>
Appropriation	\$ 12,113,415	\$ 0

Funding Source(s): CTE Federal Grant Funds

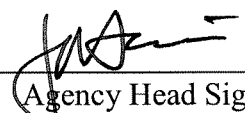
The Career & Technical Education Section of the Secondary Education Division within the DPI wishes to establish a permanent Application Analyst Programmer II state position to support the programming activities (product releases, enhancements and on-going support) of the information systems that support the business processes of this section. This section manages information of LEA performance measures and improvement plans through the use of the web-based Planning and Performance Management System (PPMS) and several FOCUS (CTE/VOCED Enrollment, Student Feedback, Employer Feedback, Performance Indicators, Youth Unemployment, and Office of Civil Rights) applications that support the collection, processing and distribution of federal Title I information for local improvements in the area of Career & Technical Education.

DPI wants to use federal dollars in PRC 017, Perkins III to establish this position.

Statutory Reference for Request

Philip Price
Presentation to be made by

Associate Superintendent of Financial & Business Services
Title



Agency Head Signature



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Office of State Budget and Management
Establish New, Receipt-Supported Positions
(G.S. 143-34.1)

Agency: Department of Public Instruction

Division: Compensatory Education

Budget Code: 13510 **Center Title** Curriculum & School Reform Services Area **Center Number:** 1600

***** Position Information *****

Proposed Classification: Computing Consultant IV **Proposed Salary Grade:** 77

Salary Range: \$45,185 - \$71,545 **Proposed Effective Date:** _____

Number of Positions: 1

	<u>Center Authorized Budget</u>	<u>Current Request</u>
	<u>As of 8/31/05</u>	<u>(@max including salary & benefits)</u>
Total Budget	\$ 38,793,854	\$85,646
Receipt	<u>29,987,285</u>	<u>\$85,646</u>
Appropriation	<u>\$ 8,806,569</u>	<u>\$ 0</u>

Funding Source(s): Title I

Justification for Position (including description of duties and responsibilities):

No Child Left Behind includes accountability reporting components that require extensive data collection, coordination, and reporting. The comprehensive nature of the legislation requires management at the highest level by the State agency to ensure that data is collected and organized in a manner that is both accurate and readily accessible. For that reason, it is necessary to maintain a full-time Data Administrator to coordinate data systems within the State agency and the LEAs served within the state.

The primary purpose of the Title I Data Administrator is to provide leadership and supervision in the management of data systems for Title I, Part A (Helping Disadvantaged Children Meet High Standards), Title I, Part C (Migrant Education), and Title I, Part D (Programs for Children and Youth Who Are Neglected, Delinquent, or At-Risk). The Data Administrator will be responsible for coordination of all activities associated with the statewide implementation and staff support for management of relevant student data. The Administrator will serve as the state liaison to vendors and be responsible for recommending and implementing improvements to help meet the state's objectives in federal programs to include: Title I, Part A, Title I, Part C, and Title I, Part D. This will require the coordination of all installation activities to include hardware/software configuration, hardware/software installation, and operations training.

Philip Price

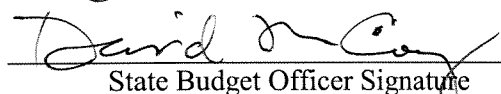
Presentation to be made by

Associate Superintendent Financial & Business
Services

Title



Agency Head Signature



State Budget Officer Signature

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Office of State Budget and Management
Establish New, Receipt-Supported Positions
(G.S. 143-34.1)

Agency: Dept of Public Instruction Division: Division of Secondary Education

Budget Code: 13510 Center Title: Curriculum & School Reform Services Center Number: 1600

***** Position Information *****

Proposed Classification: Education Program Director Proposed Salary Grade: 80

Salary Range: \$51,686 - \$82,179 Proposed Effective Date: November 1, 2005

Number of Positions: 1

	<u>Center Authorized Budget</u> <u>As of 8/31/05</u>	<u>Current Request</u> <u>(Includes Salary & Benefits @ max)</u>
Total Budget	\$ 38,793,854	\$97,818
Receipts	<u>29,987,285</u>	<u>97,818</u>
Appropriation	\$ 8,806,569	\$0

Funding Source(s): Administrative funds from Federal grants under Curriculum and School Reform Services

Justification for Position (including description of duties and responsibilities):

This position will permit the agency to address some of the critical responsibilities that were carried by positions that the Agency has lost in previous cuts and to assist with the expanding requirements of NCLB.

This position will be responsible for (1) managing the Learn and Serve grant, coordinating parent involvement requirements for the federal grants and serve as the state contact for 504 concerns. All three of these duties are critical in supporting our LEAS and complying with federal regulations. Duties include disseminating the RFP for the Learn and Serve grant, providing technical assistance to applying LEAs, reviewing and awarding the grants, attending the appropriate federal guidance sessions, coordinating the various parent activities across the several federal grants requiring a parent component, preparing documents to support parent involvement, working with the various grant managers on the unique features of their parent involvement component, receiving and responding to the 504 concerns for LEAs, providing training for the appropriate personnel, and keeping current with the requirements of this federal regulation.

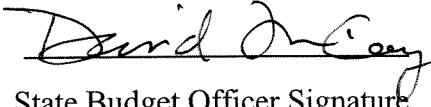
Philip Price

Presentation to be made by

Associate Superintendent Financial & Business Services

Title


Agency Head Signature


State Budget Officer Signature

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Office of State Budget and Management
Establish New, Receipt-Supported Positions
(G.S. 143-34.1)

Agency: Dept of Public Instruction Division: School Support

Budget Code: 13510 Center Title: Financial and Business Services Area Center Number: 1300

***** Position Information *****

Proposed Classification: School Meals Program Consultant Proposed Salary Grade: 72

Salary Range: \$36,521 - \$56,911 Proposed Effective Date: 11/01/05

Number of Positions: 1

	<u>Center Authorized Budget</u> <u>As of 8/31/05</u>	<u>Current Request</u> <u>(includes Salary & Benefits @ max)</u>
Total Budget	\$ 10,239,692	\$ 68,894
Receipts	<u>3,768,837</u>	<u>68,894</u>
Appropriation	\$ 6,470,855	\$ 0

Funding Source(s): USDA State Administration Grant (federal funds)

Justification for Position (including description of duties and responsibilities):

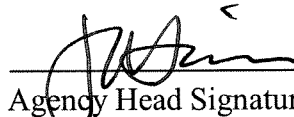
The School Meal Initiative (SMI) is authorized under 7 CFR 210 and 220 and requires State Agencies administering the National School Lunch Program (NSLP) and School Breakfast Program (SBP) to continuously monitor and document schools compliance with federal nutrition standards for reimbursable school meals to ensure that wholesome, nutritious meals are available to all children. The Child Nutrition Services Section has previously contracted with external consultants to conduct nutrient analyses of school meals. With the increased emphasis on school meal integrity and the need to support schools in their implementation of the state's recommended nutrition standards, it is critical for this function to be provided by DPI staff in order to support schools with adequate training and Technical Assistance to successfully achieve the goal of healthful school meals for NC students. (Position Description Attached)

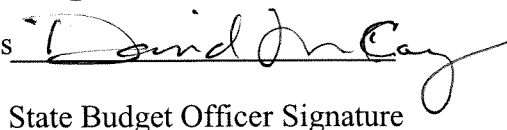
Philip Price

Presentation to be made by

Associate Supt Financial & Business Services

Title


Agency Head Signature


State Budget Officer Signature

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Child Nutrition Consultant, School Meals Initiative (SMI)

Position Description

State Agencies are required to evaluate and document LEA compliance with federal nutrition standards for reimbursable school meals in the National School Lunch and School Breakfast Programs. The School Meal Initiative (SMI) is authorized under 7 CFR 210 and 220; State Agencies administering the NSLP and SBP are required to monitor LEA compliance with nutrition standards and implement Corrective Action where indicated to ensure compliance with all requirements necessary to provide wholesome, nutritious meals to all children.

Specific duties of the Child Nutrition Consultant, SMI:

- Conducts SMI Review (Audit) of all Child Nutrition programs (all public, private and charter schools) every 3 – 5 years as required by law for all schools participating in the National School Lunch Program and School Breakfast Program;
- Provides quantitative and qualitative evaluation of reimbursable school meals;
- Provides pre-SMI Review training for all personnel (Child Nutrition Directors, Supervisors, Cafeteria Managers/employees) involved in implementation of SMI within the LEA;
- Plans and facilitates entrance and exit conferences to discuss CRE/SMI process and outcomes with LEA (school) administrators;
- Provides ongoing training for Child Nutrition Personnel in SMI implementation, including menu planning, product specifications, nutrient analysis, production records, and other areas needed;
- Evaluates nutritional content of all reimbursable meals served in schools; conducts nutrient analysis as needed to verify accuracy of LEA's nutrient analysis data;
- Provides Technical Assistance to ensure that meals planned and served are consistent with required nutrition standards and provide appropriate calorie and nutrient levels based on specific age/grade levels;
- Documents SMI compliance (or lack thereof) in conjunction with the Coordinated Review Effort (CRE); communicates SMI results with appropriate LEA personnel and State Agency personnel;
- Reviews and approves/disapproves Corrective Action Plans implemented by schools to achieve compliance with SMI standards; conducts follow-up reviews to document that Corrective Action was effective in achieving compliance;
- Reviews LEA meal production records to verify the accuracy of the school's production records;
- Provides training and technical assistance to schools in effective strategies for implementing the state's recommended nutrition standards contained in the document *"Eat Right: NC's Recommended Standards for All Foods Available in Schools"*;
- Other duties as assigned to assist in successful implementation, monitoring and evaluation of the SMI process.

Office of State Budget and Management
Establish New, Receipt-Supported Positions
(G.S. 143-34.1)

Agency: Department of Public Instruction Division: Planning & Program Management Div

Budget Code: 13510 Center Title: Information & Technology Services Center Number: 1500

***** Position Information *****

Proposed Classification: Project Manager II Proposed Salary Grade: 81

Salary Range: \$54,076 – 86,055 Proposed Effective Date: 11/1/05

Number of Positions: 1

	<u>Center Authorized Budget</u> <u>As of 08/31/05</u>	<u>Current Request</u> <u>(@max including salary & benefits)</u>
Total Budget	\$ 17,311,893	\$102,255
Receipts	<u>5,198,478</u>	<u>102,255</u>
Appropriation	\$ 12,113,415	\$ 0

Funding Source(s): Individuals with Disabilities Act (IDEA Part B, 611)

Justification for Position (including description of duties and responsibilities):


The Comprehensive Exceptional Children Accountability System (CECAS) is a statewide Exceptional Children portfolio management system that Local Education Agencies (LEAs) use to track and serve IEP data and other exceptional children data. This commercial off the shelf product was supplied by a contracted vendor and integrated through supplemental contract staff. As this is a mission critical DPI application, DPI requires a permanent person who can serve to provide configuration management, program management, and business analyst services as well as operational management activities to ensure the continued solid operation of the product for the LEAs. This position will serve as the program manager and business analyst for this product.

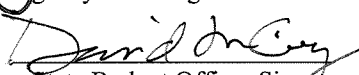
Working position title: IS Delivery Manager

Statutory Reference for Request
20 U.S.C. Chapter 33, § 1415 on Procedural Safeguards
in the IDEA 34 C.F.R. § 300.507

Philip Price
Presentation to be made by

Associate Supt Financial & Business Services
Title



Agency Head Signature


State Budget Officer Signature

OK 